Kenathius L. Finch, CLC Business Address: 1260 Lake Blvd. #201, Davis, Ca 95616 Mailing Address: P.O. Box 4528, Davis, Ca 95617 menslifecoach@coachfinch.com, 530-554-3567

FAMILY INTAKE

Please fill out the following intake information as completely as possible. Thank you.

Da			te:	
Donant's Evil Name.				
Parent's Full Name: Birth date:	Λ αα:	Birth date:	Λ σο:	
☐Single ☐Married	Age Date	Divorced Date	Age □Widowed	 Date
Address:			Widowed	
E-mail:				1
Parent 1 Home Phone:		Cell:	Work:	
Parent 2 Home Phone:		Cell:	Work:	
Parent 1 Employment Po	sition and Place:			
Parent 2 Employment Po	sition and Place:) I'' 41 9 (\$7/\$I)	C	1 1 1 1 0 1 4
		B Living at home? (Y/N)	<u>Sc</u>	hool Name & Location
1				
2				
3				
4				
5				
Emergency Contact for c	hild(ren) other than	the parent(s)(Name, Phone,	Relationship):_	
Child(ren's) Current Pres	scribed/Over the Co	unter Medications and Recre	eational Drug Us	se:
Child Name:	Dr	ug Name:	_Amount:	
Taking For:				
		ug Name:	Amount:	
Taking For:				
		ug Name:	Amount:	
Taking For:				
Child Name:	Dr	ug Name:	_Amount:	
Taking For:				
Suppose when you go to	sleep tonight a mira	cle happens and the challeng	ge in the family	is solved. When you
wake up in the morning h	now will you know t	hat a miracle has occurred?	What would be	different?:
Dravious Coaching/Coun	usaling: (Who? Who	n? How long? Outcome?):		
TICVIOUS COACHIII9/COHII	isching. Evy not ev nei	TELLOW TOHE! CHICOHIC!		

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What ethnic cultural background does the family associate with?: Does the family have any religious and/or spiritual beliefs?: Does anyone in the family have any known mental challenges? Any treatment?: How much sleep does each family member average per night? Has anyone in the family ever used any kinds of drugs, including alcohol?: Any current use by any family members?: What was the parent's relationship like with their family growing up?: Was there any violence: physical, emotional, sexual, and psychological abuse that has happened with anyone in the family?: Has anyone in the family attempted to kill themselves or harm themselves in anyway? Any current thoughts or attempts?: Has anyone in the family been in any situation that resulted in their arrest or conviction for a crime?: Has your child had a recent medical and dental evaluation? Were there any problems indicated? Any past problems in his/her past medical and dental history?: Does anyone in the family see or hear things that other people do not see or hear?:

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	elose with?:
	there been any moves (home location) since your child(ren) has been born? If so, how many? What were reumstances?:
Has yo	our child(ren) been involved with Child Protective Services and/or Probation in the past or currently?:
Has yo	our child(ren) ever been a victim of a crime? (ex. Molestation, rape, physical violence, etc.)?:
family questi are no family Please	below are a variety of descriptors, thoughts, and behaviors that may describe yourself, your y, and/or your child(ren). Read each sentence or question, and indicate how well that sentence or ion describes you and/or your child(ren) by circling either "true", "false", or "Sometimes". There or right or wrong answers to these questions and your responses help me better understand your y and meet your family's needs. The note: EACH PARENT WILL NEED TO FILL OUT THEIR OWN ANSWERS TO THESE NEXT QUESTIONS. The note: EACH PARENT WILL NEED TO FILL OUT THEIR OWN ANSWERS TO THESE NEXT QUESTIONS.
1.	I feel overwhelmed with responsibilities. True False Sometimes Comments (optional): I feel depressed and/or just really unhappy. True False Sometimes Comments (optional): I have some medical challenges that are a concern to me and my family. True False Sometimes Comments (optional):
5.	I recently experienced a life changing event (e.g. loss of job, start of new job, death of a significant person or pet, divorce, separation, start of school, etc.)

True False

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	Comments (optional):					
6.		y partner and I do not communicate very well.				
	True	False	Sometimes			
	Comm	Comments (optional):				
7.	7. My partner and I do not agree on how to parent our children (e.g. rules, discipline, rewards, e					
	True	False	Sometimes			
	Comm	Comments (optional):				
8.	3. I get enough sleep per night.					
	True	False	Sometimes			
	Comm	ents (optio	nal):			
9.		_	s that have been said or done in my partner and I's relationship that make it difficult for engaged and/or happy with him/her a lot of the time.			
	True	False	Sometimes			
	Comm	ents (optio	nal):			
10.			I make sure not to argue in front of the children.			
	True	False	Sometimes			
	Comm	ents (optio	nal):			
11.	I feel a	nxious a	nd/or just really stressed.			
	True	False	Sometimes			
	Comm	ents (optio	nal):			
12.	I feel 1	ike I hav	e no support and I am alone.			
	True	False	Sometimes			
Comments (optional):						
13.	My ch	ild is the	cause of most our family problems.			
	True	False	Sometimes			
			nal):			
14.	I praise	e my chi	d's positive behaviors far more times than I correct him/her for negative behaviors.			
	True	False	Sometimes			
		ents (optio				
15.			h my child, I'm usually doing other things at the same time (e.g. cleaning, running g, shopping, checking messages etc.).			
	True	False	Sometimes			
	Comm	ents (optio	nal):			
16.	I allow	my chil	d to get his/her way because he/she is so difficult and belligerent.			
	True	False	Sometimes			
			nal):			
17 .	I have	to vell t	hreaten, and so forth to get my child to do anything.			

Sometimes

True False

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	Comm	nents (option	onal):
18.	Му ра	rtner and	d I are inconsistent in disciplining approaches.
	True	False	Sometimes
	Comm	nents (option	onal):
19.		k my chi	
	True	False	Sometimes
	Comm	nents (option	onal):
20.			rom my child about his/her troubles.
	True	False	Sometimes
	Comm	nents (option	onal):
21.	Overa	ll, my pa	artner and I have a good relationship. There are just one or two things that bother me about alor about our relationship.
	True	False	
	Please	explain	(only if you marked "true"):

The information on the next page is just for your information. It details how you can support your child while they are receiving coaching services. Although this article has been created for psychotherapy, most of the information is valuable and can be applicable to the coach and child relationship.

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How you can help your child while they meet with a Coach

- "...First, be clear in your mind about your goals. Work to develop realistic expectations. Therapists don't "fix" children or families. They don't make problems magically disappear overnight. Good therapists help children and families reflect upon their own motivations and behaviors. And they help people learn to cope with and solve their own problems. During an interview, Connor Walters, Ph.D., certified Family Life Educator and former Marriage and Family Therapist, described therapy with an enlightening metaphor. She says that just as a house needs scaffolding to remain stable during construction, families benefit from the support of a therapist when working to create a stable home life. In therapy, Walters says, it's the child and family who must do the real work of construction. The therapist provides the setting and guidance so that family dynamics, such as attitudes, motivations, relationships, and behaviors can be discussed constructively. If your child requires counseling services, there's a lot parents can do to help make the experience successful. I list some ways below. I hope they help both you and your child. When stress is overwhelming, therapy isn't the easy way out; but it is a wise one:
- Maintain a hopeful, positive attitude about the therapy process and possible outcomes. Express trust and confidence that the therapist will help your child.
- As applicable, encourage involved family members to be positive about therapy, too. Never let siblings or other family members tease a child for being in counseling. Verbally stand up for your child if necessary: "I won't let you hurt your brother/sister's feelings. She's brave and smart to be visiting with ."
- Convey confidence in your child's ability to successfully cope. Openly tell them you are proud of them for speaking with someone. Reassure children that you understand it's hard to talk about uncomfortable feelings or events.
- Avoid treating your child like a helpless victim. Let your child know you believe they are resilient and can handle their emotions. Treating a child like a victim, or encouraging them to gain sympathy by acting like a victim, does not help them learn to manage life constructively.
- Let children know they have your permission to speak honestly with a counselor. Often children hold back feelings as a way to "protect" parents or family pride. When parents ask children to keep "family secrets," problems don't get resolved just avoided. Buried problems often fester to undermine mental health. Let the sun shine in to promote healing.
- Therapy can be both emotionally and physically draining for kids or adults. To bolster children's energy, keep family life as predictable and stable as possible. Be sure your child gets the basics of nourishment daily: food/water, exercise, sleep, and time with you.
- Avoid pressuring your child to talk about every detail discussed in counseling. And don't talk to your child only about "his or her problem." Too much focus on therapy may lead a child to think his/her "problem" is more important than any other aspect of life. Continue caring about kids' school work, friends, and participation in athletics. Be prepared to listen when children initiate conversation. Connor Walters encourages parents to build in time every day for spontaneous conversation. You never know

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when "heart to heart" talks may occur, but they are more likely during quiet calm times when the television or radio is off.

- If the therapist invites you to be part of your child's counseling sessions, be open to it. Family therapy is a very efficient way of addressing issues that impact everyone; rarely do a child's struggles occur in isolation.
- Support coping methods the therapist teaches your child. For instance, some therapists encourage children to draw pictures, write a daily journal, or practice relaxation breathing. Avoid scoffing at such methods even if you doubt their value with your particular child..."

[—] Karen Stephens is director of Illinois State University Child Care Center and instructor in child development for the ISU Family and Consumer Sciences Department. For nine years she wrote a weekly parenting column in her local newspaper. Karen has authored early care and education books and is a frequent contributor to Exchange